Doz!

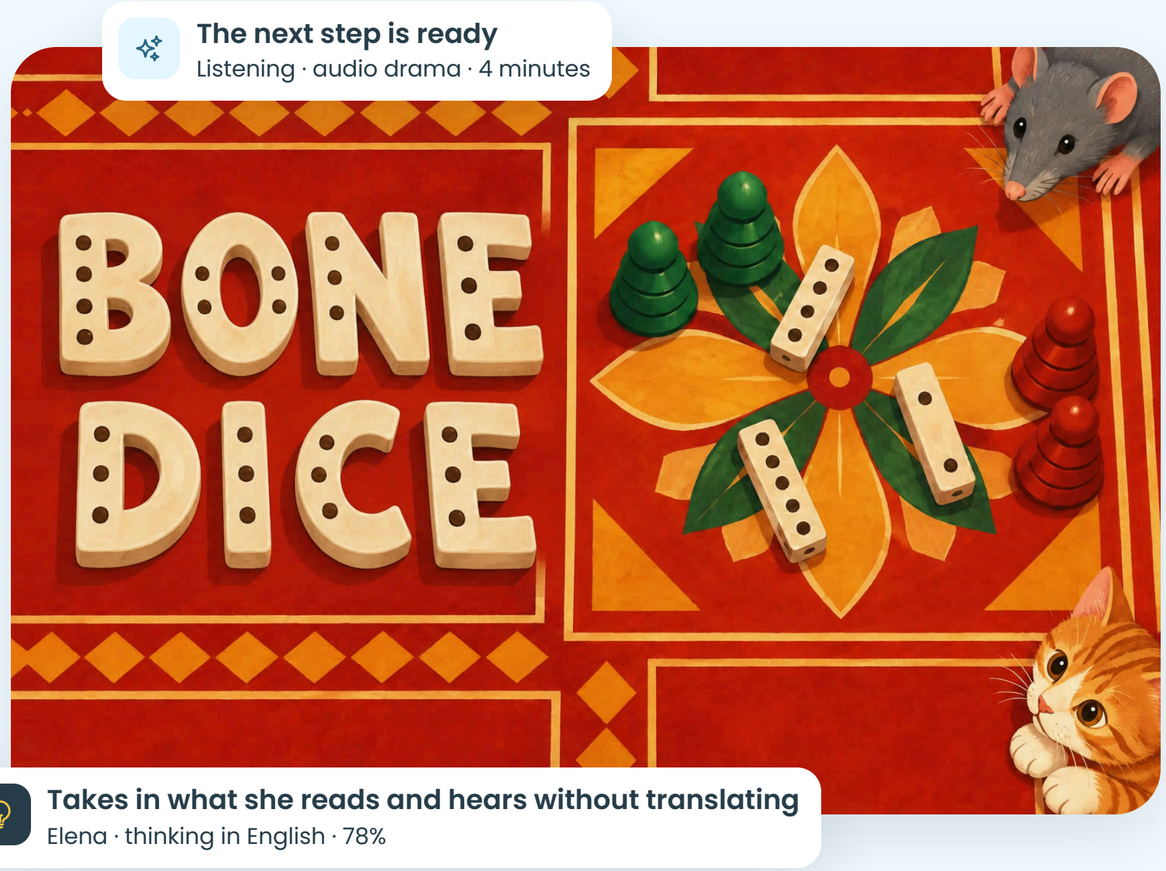


Doz.ai Five-skills

# Students who think and speak in the language they learn.

In English and in Arabic, the four skills grow together in the same story, and thinking in the language binds them into one.

Reader – Listener – **Thinker** Thinking in the language – Writer – Speaker



The fifth skill · Thinker

# Fluency starts with thinking in the language.

Many learners study English or Arabic for years and still build every sentence in their own language first. Five-skills grows thinking in the language, the skill fluency rests on, inside every skill.

**Thinking in the language**

The fifth skill, binding the other four



## Reading

*"Dice are for a game. Tonight the king plays dice with Sarkap."*



## Listening

*"The rat moves the pieces, so Sarkap wins."*



## Writing

*"On the road, a ghost stops my master. I can write that first."*



## Speaking

*"The rat sees the kitten, so it stays off the board."*




Through the learner's eyes

# One story, four skills, twenty minutes.

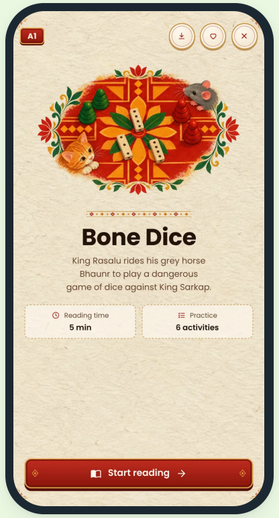
Cerebro plans Elena's evening. She reads the same story, listens to it, writes about it and retells it.

1. **Her plan is ready.**
2. **She reads, and new words come in simple English.**
3. **She listens and follows without translating.**
4. **She writes, and the feedback asks her a question.**
5. **She speaks, retelling the story in her own words.**
6. **A structure she missed comes back tomorrow in another skill.**

The family

# Every skill works in its own app too.

Your school chooses the whole of Five-skills or only the apps it needs.




## Reader
### Reading

Illustrated stories, read aloud, with help for every word.




## Listener
### Listening

Audio dramas, with captions that light up each word.



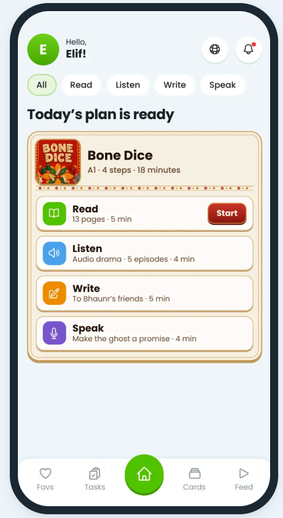

## Writer
### Writing

Writing tasks from the story, and feedback that asks.




## Speaker
### Speaking

Scenes to act in, and a story that answers back.




## Five-skills
### All five in one

All four apps together, on one plan.




Scenarios

# The learner speaks, and the story answers.

There is no red cross on the screen. Whatever the learner says, the story moves on from it.

1. **The ghost asks King Rasalu for a promise.**
2. **“Promise.” is not enough, so the ghost asks again.**
3. **A full sentence, and the journey goes on.**
4. **The same scene plays in each of the four skills.**

Doz.ai Cerebro

# Five skills, one brain.

Cerebro knows in which skills each learner has made every word, structure and phrase their own, and picks the next step to match.

- Follows words, structures and phrases across all four skills
- Chooses the next step
- Finds the real cause of a struggle



Where it comes from

# Cerebro finds the real cause of a struggle.

Because it sees every subject together, it notices when a struggle comes from somewhere else.

What shows **Maths**

The real cause **The question's wording**

A learner who struggles with maths word problems sometimes struggles with the wording of the question.

**Maya · Year 7**

Maths · problem solving

Similar questions compared

| | |
|---|---|
| The calculation alone | 9/10 |
| The same calculation as a word problem | 4/10 |
| The problem read aloud | 4/10 |
| Comparison phrases made simpler | 8/10 |

**The likely cause is understanding comparison phrases.**

**Cerebro suggests a three-week plan.** The plan starts once the teacher approves it.

Maths → The question's wording

Listening → How words sound together

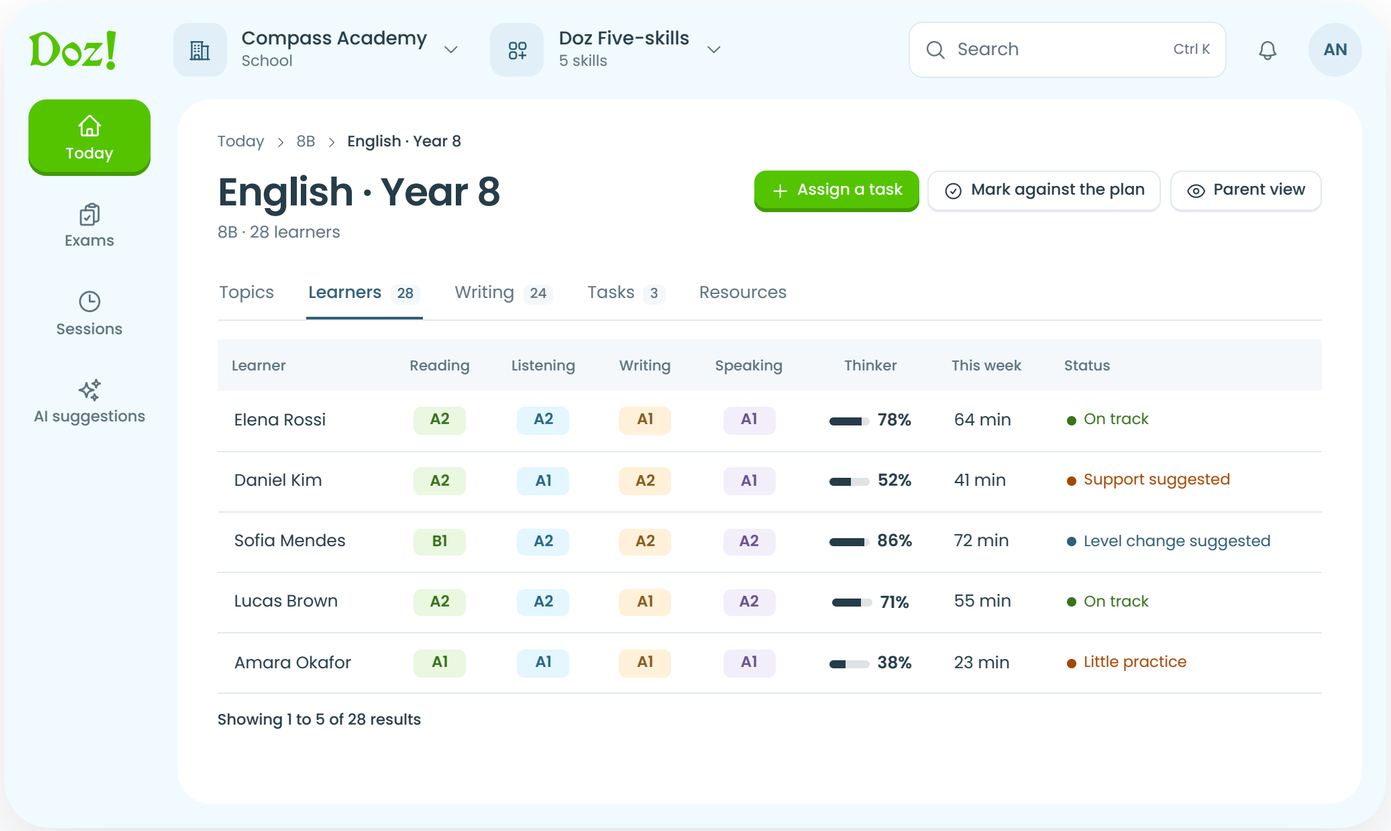
Writing → First-language word order

Physics → Dividing fractions

Arabic → Roots and patterns

Speaking → Thinking in English

**No learner is given a label.** Cerebro never makes a medical diagnosis.




Teacher's panel

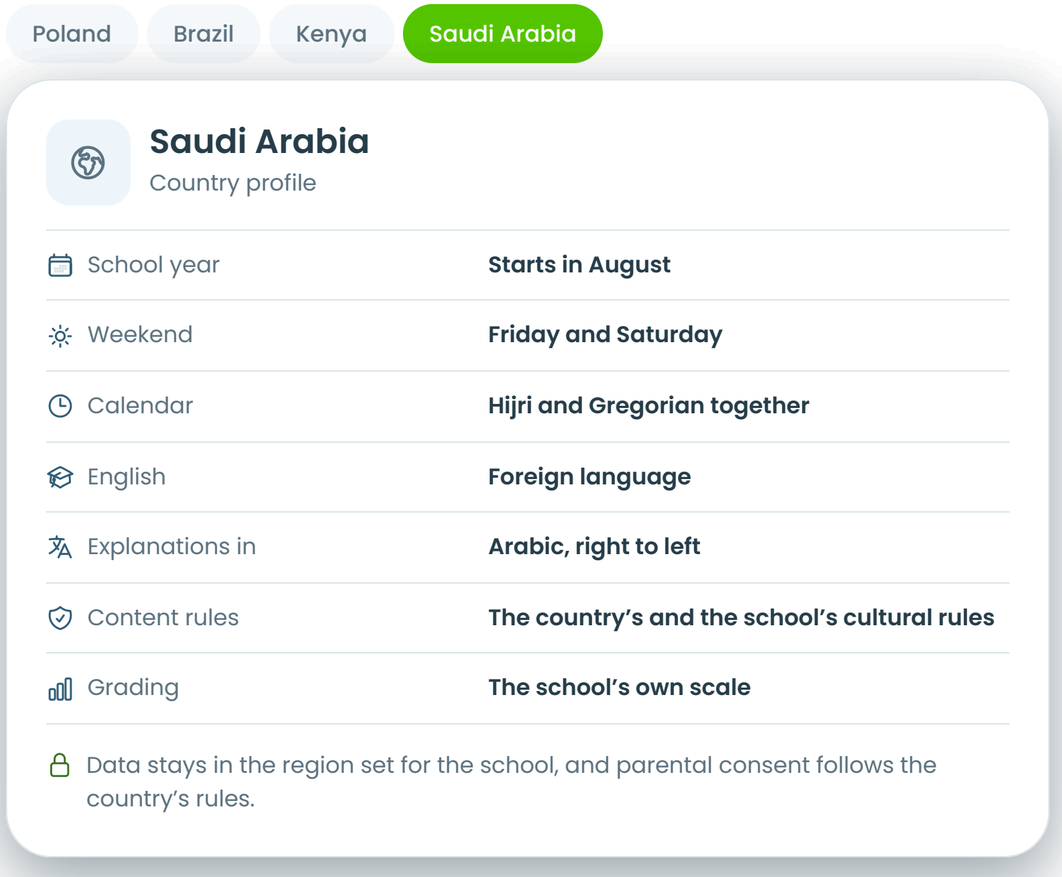
# Teachers see all five skills side by side.

1. **The class's skill profile.**
2. **Reading what they wrote.**
3. **The decision stays with the teacher.**

Adapting to each country

# It follows each country’s curriculum, calendar and rules.

The school’s coursebook and yearly plan, the country’s calendar and its content rules all live in Cerebro. A new country needs no new content.



Content

# One library, from preschool to adult.

Language level and age are measured apart, and in English and in Arabic every learner gets stories that fit both.


Pre-A1 Preschool


Pre-A1 Primary


A1 Primary


A2 Middle school


A2 Middle school


A2 Middle school


B1 High school


B1+ High school


B1 High school


B2 High school


B2 Adult


B2 Adult


C1 Adult


C1 Adult

**Every story in every form**

**Its own voices**

**Its own look**

**At their level and age**

Arabic

# Arabic lessons are written for Arabic’s own curriculum.

Nothing is translated. Each story is written in Arabic to teach a grade’s topic from the UAE and Qatar Arabic curricula, and its practice measures that topic.




## قُبَّعَةٌ لِلْقِطَّةِ

A hat for the cat

Grade 1 · Sounds and letters

It teaches the short vowels and the sun letters, and in practice the student finds the lam that is not pronounced.




## خُطُوَاتٌ عَلَى الْقَمَرِ

Footsteps on the Moon

Grade 2 · Meaning

It teaches «هنا» and «هناك» and the negative sentence through footprints that stay because the Moon has no wind.




## السِّنْدِبَادُ الْبَحْرِيُّ

Sinbad the Sailor, the first voyage

Grade 8 · Grammar

It teaches the ḥāl as a single word and as a clause, and in practice the student parses «حزينًا».

**Every screen of the app that teaches Arabic is in Arabic.** The app that teaches English stays English from start to finish.

Peace of mind

# Pedagogically, legally and ethically, you can rest easy.

## Teaching

- Learners only meet content that fits both their level and their age.
- Level changes and grades are final only once the teacher approves.

## Legal

- Each school's data stays in the region set for that school.
- No name, email address or date of birth goes to an AI service.

## Ethical

- No camera and no emotion recognition.
- No red crosses, leaderboards or streak counters.

**Learning goes on when the internet drops.** Stories, audio dramas and exercises keep working on the device.

Partnership

# In every country, we work hand in hand with a local partner.

A local partner knows the schools and supports them in their own language. The content, Cerebro and the technology come from us.

1

### Getting to know each other

An online demo and trial accounts.

2

### Adaptation

The country profile, the school's curriculum and its look.

3

### Pilot

A short pilot with chosen classes.

4

### Licence

Licensed per learner and per app.

Doz!

Five-skills

# The right dose of English and Arabic for every learner.

Let’s try Five-skills with your own classes.

Download the presentation as a PDF

Back to the start

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